Exploring Music | Musical Elements Worksheet | Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Melody:

 Range:

 Conjunct:

 Disjunct:

 Scale:

Happy Birthday Melodic Sketch

Example of Musical Notation



Rhythm:

 Beat:

Measure:

Meter (triple and duple):

Tempo:

Kotekan Pattern (Figure 2.8 in textbook)



Harmony:

 Consonant:

Dissonant:

Chord:

Texture:

 Monophony:

 Polyphony:

Homophony:

Heterophony:

Biphony:

Dynamics:

Crescendo:

Decrescendo:

Draw how a composer would tell a performer to go from:

 sort-of loud to very soft loud to very loud sort-of soft to sort

Timbre:

 The most common division of instruments in the West includes:

 Hornbostel and Sachs classification system:

Form:

 How is form different than genre?

 Write down some examples of form:

 Write down some examples of popular genres:

 Write down some examples of genres used in Western Art Music:

Review Notes/Miscellaneous:

After finishing our week on the musical elements, which areas do you especially want more practice with?